

Contents: *International Journal of Development Education and Global Learning* 15(2)

General articles

Decolonising non-violence: what Indigenous wisdom traditions contribute to non-violence teacher education 69
Gaston Bacquet Quiroga

Environmental literacy, sustainable education and posthumanist pedagogy: teaching the climate crisis in a global, transatlantic online setting 87
Laurenz Volkman and Hedwig Fraunhofer

Special issue: Education for global citizenship and sustainability: tensions, affordances and critical perspectives

Civil society organisations and Target 4.7 of the SDGs: towards intersectionality for promoting a more just and sustainable world 103
Douglas Bourn and Jenny Hatley

Book reviews

Book review: *Teacher Expertise in the Global South: Theory, research and evidence*, by Jason Anderson 115
Mirjam Hitzelberger

Book review: *Global Citizenship Education in the Global South: Educators' perceptions and practices*, edited by Emiliano Bosio and Yusef Waghid 118
Enze Guo

This is an open-access article distributed under the terms of the Creative Commons Attribution Licence (CC-BY) 4.0 <https://creativecommons.org/licenses/by/4.0/>, which permits unrestricted use, distribution and reproduction in any medium, provided the original author and source are credited. <https://doi.org/10.14324/IJDEGL.15.2.00>. (e-ISSN: 1756-5278). <https://www.uclpress.co.uk/ijdegl>