

Notes on Contributors

LES BACK is Professor of Sociology at Goldsmiths College, University of London. His most recent books include *Out of Whiteness: color, politics and culture* (with Vron Ware, University of Chicago, 2002) and *The Changing Face of Football: racism, identity and multiculturalism and the English game* (with John Solomos and Tim Crabbe, Berg, 2001).

LYNN DAVIES is Professor of International Education and Director of the Centre for International Education and Research at the School of Education, University of Birmingham. She has taught in Mauritius and Malaysia and done consultancy work in various parts of the Balkans, Middle East, Latin America and Africa. Her current research interests are democracy and democratisation of education, global citizenship and in conflict and education. Her most recent book is *Conflict and Education: complexity and chaos* (RoutledgeFalmer, 2004).

MICHAEL FIELDING is Reader in Education and Director of the Centre for Educational Innovation at the University of Sussex. His latest book, co-authored with his friend and colleague Sara Bragg, is *Students as Researchers: making a difference* (Pearsons, 2003).

MICHAEL KEITH is Professor of Sociology at Goldsmiths College, University of London and is the head of the Centre for Urban and Community Research. His research focuses on representation of the city in relation to urban policy, race and racism, and policing. He has published, amongst others, *After the Cosmopolitan: multicultural cities and the future of racism* (Routledge, 2005).

AZRA KHAN worked as a Research Fellow at City University, London and the CUCR at Goldsmiths College. She has been carrying out research on ethnicity, participation and local politics; and minority rights and social development in Canada, Israel/Palestine and the UK.

JON NIXON is Professor of Educational Studies and Head of the School of Education at the University of Sheffield. He previously held Chairs at the University of Stirling and at Canterbury Christ Church University College. His book on the moral bases of academic professionalism will be published in 2005.

STEWART RANSON has just been appointed Professor of Education in the Institute of Education at the University of Warwick, after 15 years at the School of Education at the University of Birmingham. He has been leading a programme of UK-wide research on school governance sponsored by ESRC and the National Assembly for Wales. A book, *School Governance and Improvement in England and Wales*, is forthcoming.

SHEILA RIDDELL is currently Director of the Centre for Research in Education Inclusion and Diversity, University of Edinburgh. After seven years teaching English in a Dorset secondary school, she undertook a PhD at the University of Bristol. She moved to Scotland in 1988 and since then has researched and written extensively in the field of education policy, disability studies and gender and education.

TERRI SEDDON is Professor of Education and Director of the Centre for Work and Learning Studies at the Faculty of Education, Monash University. She has longstanding interests in social and historical analysis of education and educational change. Her research has focused on post-compulsory education and, over the last ten years, adult and vocational education and training. She has published four books, the most recent of which is *Reshaping Australian Education: beyond nostalgia* (with Lawrence Angus, 2000).

KALBIR SHUKRA is a Lecturer in Community and Youth Work in the Department of Professional and Community Education at Goldsmiths College, University of London. Her research has focused on issues about race and politics in British society. She is the author of *The Changing Pattern of Black Politics in Britain* (Pluto Press, 1998).

JOHN SOLOMOS is Professor of Sociology in the Department of Sociology at City University, London. His most recent books include *A Companion to Racial and Ethnic Studies* (co-edited with David T. Goldberg, Blackwell, 2002), *Race and Racism in Britain* (Palgrave Macmillan, 2003) and *Researching Race and Racism* (co-edited with Martin Bulmer, Routledge, 2004).

LYN TETT is Professor of Community Education and Lifelong Learning at the Moray House School of Education, University of Edinburgh. Her teaching and research interests lie within the broad field of post-compulsory education with a particular focus on the factors such as class, gender, 'race', disability that impact on social justice and inclusion. Her latest books are *Community Education, Lifelong Learning and Social Inclusion* (Dunedin Academic Press, 2002) and *Working in Partnership* (NIACE, 2003).