

Foreword

As Director of the Institute of Education, I am delighted that we are launching the *London Review of Education*. It was the brainchild of my predecessor, Peter Mortimore, who saw the need for a new flagship journal for education studies and proposed that the Institute should take the lead in producing one. I am sure he will be pleased that the launch of the journal coincides with the celebrations of the Institute's centenary in 2002–2003.

Founded a hundred years ago, the London Day Training College for Teachers became the University of London's Institute of Education in 1932 and a self-governing college of the federal university in 1987. In that time, it has become one of the world's foremost graduate schools of education and it is fitting that we are collaborating on this journal with Taylor and Francis, one of the world's leading publishers of academic journals. The journal's editorial board draws not only on the strengths of the Institute, but also those of the wider University of London and of our global partners throughout the world.

Our intention is that *LRE* will reflect the best work in the field from around the world and make an important contribution to debates on the key academic and professional issues of our time. We hope that it will become the journal of choice for all those working in education studies and related areas and that our contributors and readers will reflect the rich diversity of our field. The editor, David Halpin, together with his editorial board and contributors, have certainly set a high standard with this first issue.

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