

Notes on Contributors

CHRISTOPHER CHAPMAN is a lecturer in school improvement at the University of Warwick where he is leading a number of externally funded research programmes and the MA programme in Educational Leadership and Innovation.

O. L. DAVIS, JR., is the Catherine Mae Parker Centennial Professor of Curriculum and Instruction, College of Education, The University of Texas at Austin. His research interests include curriculum practice and theory, curriculum and educational history, and social studies education. He is a former president of the Association for Curriculum and Supervision, the current president of the Midwest History of Education Society, and editor of the *Journal of Curriculum and Supervision*. His most recent book, co-edited with Margaret Crocco, is *Building a Legacy: Women in Social Education 1784–1884* (National Council for the Social Studies).

STUART FOSTER is Senior Lecturer in the School of Arts of Humanities at the Institute of Education, the University of London. His research interests include the teaching and learning of history, curriculum and educational history, and international textbook research. His most recent book in history education, published by Peter Lang, is *Red Alert! Educators Confront the Red Scare in American Public Schools, 1947–54*.

JUDITH IRESON is Reader in Psychology and Education at the Institute of Education, University of London. Her recent publications include 'Ability grouping in education', (2001). Her interest in tutoring originated in observations of teachers providing individual learning support in school and now encompasses wider issues related to private tutoring.

IAN WARWICK and PETER AGGLETON work in the Thomas Coram Research Unit at the Institute of Education, University of London. Together, they participate in the DFID-funded *Safe Passages to Adulthood* programme, which is undertaking work to promote young people's sexual and reproductive health in some of the poorest countries of the world.

SUSANNE WIBORG works currently at the Unit of International, Comparative Education at Institute of Education Sociology at the Danish University of Education where she specialises in comparative history of education and Scandinavian politics of education.

