

Notes on Contributors

PETER DOLTON is Professor of Economics at Newcastle University and Senior Research Fellow at the London School of Economics. He was formerly Professor of the Economics of Education at the Institute of Education, University of London. He has published widely in the Economics of Education, particularly on the subject of teachers.

ANDY GREEN is Professor of Comparative Education at the Institute of Education, University of London and co-director of the DfES Research Centre on the Wider Benefits of Learning. His books include *Education, Globalisation and the Nation State* (1997). He also co-authored *High Skills: globalisation, competitiveness and skills formation* (2001).

KATHY HALL is Professor of Childhood Education and Head of the Centre for Educational Research at Leeds Metropolitan University. She researches in the areas of assessment and literacy and her most recent book, *Listening to Stephen Read: multiple perspectives on literacy* (2003), is published by Open University Press. She is currently leading a TTA-commissioned systematic review of primary and secondary English teaching.

PAUL MARCHANT started out as a physicist and did his PhD on Cosmic Background Radiation. This work brought him into contact with data and computers. Both of these continue to be the focus of his work, but more generally applied. He did an MSc in Applied Statistics and later became a Chartered Statistician. He now works as a Statistician for the Centre for Research and Graduate Studies at Leeds Metropolitan University.

DAVID NEWSON is a PhD student at the Institute of Education, University of London. He has been a teacher in Inner London for 16 years.

GEOFFREY SHORT is currently Reader in Educational Research at the University of Hertfordshire. He has published widely in the areas of multicultural and anti-racist education, focusing in recent years on school-based initiatives to combat anti-Semitism. Over the past decade he has acted as a consultant for the Council of Europe on its Holocaust Education programme.

MICHAEL YOUNG was successively Senior Lecturer in Sociology of Education, Head of the Post 16 Education Centre and Professor of Education at the Institute of Education, University of London. He is now Emeritus Professor. His books include *Knowledge and Control: new directions for the sociology of education*, *The Curriculum of the Future*, and (with Andre Kraak) *Education in Retrospect*. His forthcoming book, *Bringing Knowledge Back In*, will be published by RoutledgeFalmer in 2004. His main research interests are in sociology of knowledge and the curriculum, vocational knowledge and the role of qualifications in educational reform.